

Q1. If 'x' means '-', '-' means '÷', '+' means 'x' and '÷' means '+', then what will be the value of the following expression? $16 \times 8 \div 4 - 3 + 9 = ?$

- (a) 10 (b) 19 (c) 20 (d) 9

Q2. If '+' stands for multiplication, 'x' stands for division, '-' stands for addition and '-' stands for subtraction, what is the answer for the following equation? If $L = +$, $M = -$, $N = x$, $P = \div$, then $5 N 5 P 5 L 5 M 5 = ?$

- (a) 0 (b) 5 (c) 10 (d) 15

Q3. If '+' stands for multiplication, 'x' stands for division, '-' stands for addition and '-' stands for subtraction, what is the answer for the following equation? $20 - 5 + 18 \times (3 + 2) = ?$

- (a) 20 (b) 18 (c) 108 (d) 22

Q4. If '+' stands for 'division', '-' stands for equal to, 'x' stands for 'addition', '÷' stands for 'greater than', '=' stands for less than, '>' stands for 'multiplication', and '<' stands for 'subtraction', then which of the following alternatives is correct?

- (a) $5 + 2 \times 1 = 3 + 4 > 1$ (b) $5 > 2 \times 1 - 3 > 4 < 1$
(c) $5 \times 2 < 1 - 3 < 4 \times 1$ (d) $5 < 2 \times 1 \div 3 > 4 \times 1$

Q5. If '+' stands for division, '÷' stands for multiplication, 'x' stands for subtraction and '-' stands for addition, which one of the following is correct?

- (a) $18 \div 6 - 7 + 5 \times 2 = 20$ (b) $18 + 6 \div 7 \times 5 - 2 = 18$
(c) $18 \times 6 + 7 \div 5 - 2 = 16$ (d) $18 \div 6 \times 7 + 5 - 2 = 22$

Q6. Which alternative clearly indicates the rule followed in the following set of numbers?

$$7 \ 4 \ 8 \ 2 = 24$$

- (a) -, x, x (b) x, +, ÷ (c) x, -, ÷ (d) x, ÷, -

Q7. Select the correct combination of Mathematical signs to replace * signs and to balance the given equation $1 * 6 * 6 * 2 * 20$

- (a) $+ \div = \div$ (b) $+ - = \div$ (c) $+ - = \div$ (d) $- + = \div$

Q8. The following equation becomes mathematically correct when you interchange either the sign or the Numbers as indicated in the question. Find the correct alternative. Given equation;

$$(16-4) \times 6 \div 2 + 8 = 30$$

- (a) 4 and 2 (b) ÷ and - (c) 16 and 6 (d) - and +

Q9. If 'x' stands for '+' and '÷' for '-' find the value of the following equation.

$$39 \times 23 \div 21 \times 5$$

- (a) 46 (b) 36 (c) 62 (d) 89

Q10. If '—' stands for division, '÷' stands for multiplication, '+' stands for subtraction and 'x' for addition, then which of the following equation is correct?

(a) $20 + 8 - 7 \div 6 \times 4 = 25$ (b) $20 - 5 \div 4 + 6 \times 5 = 15$

(c) $20 \times 5 - 6 \div 7 + 4 = 28$ (d) $20 \div 4 - 8 \times 10 + 6 = 36$

Q11. If '÷' stands for 'greater than', 'x' stands for 'addition', '+' stands for 'division', '-' stands for 'equal to', '>' stands for 'multiplication'. Equal to stands for 'less than', '<' stands for 'minus', then which of the following alternatives is correct

(a) $3 \times 2 < 4 \div 6 + 3 < 2$ (b) $3 + 2 < 4 \div 6 > 3 \times 2$

(c) $3 > 2 < 4 - 6 \times 3 \times 2$ (d) $3 \times 2 \times 4 = 6 + 3 < 2$

Q12. In an imaginary mathematical operation '+' means multiplication, 'x' means subtraction, '÷' means addition and '-' means division. All other rules in mathematical operation are the same as in the existing system. Which one of the following gives the result of $175 - 25 \div 5 + 20 \times 3 + 10$?

- (a) 160 (b) 2370 (c) 77 (d) 240

Q13. Blood Relations

P x Q means P is the mother of Q

P + Q means P is the father of Q

P - Q means P is the son of Q

Which of the following means A is the Grandson of D?

- (a) $A \times C + D$ (b) $A + B + D$ (c) $D + B + A$ (d) $A - B - D$

Q14. IF '+' stands for '-', '-' stands for 'x', 'x' stands for '÷' and '÷' stands for '+' then what is the value of $56 \times 7 \div 13 - 11 + 15 - 8 \div 2 - 7$?

- (a) 30 (b) 45 (c) 60 (d) 90

Q15. After interchanging - and +, 6 and 7, which of the following equations becomes correct?

(a) $40 + 6 \times 13 - 7 \times 2 = 104$ (b) $35 - 7 \times 3 + 6 = 45$

(c) $6 \times 14 + 36 \div 7 - 2 = 92$ (d) $38 - 6 \times 13 + 66 \div 7 = 118$

Q16. If '#' denotes '-', '@' denotes 'x', '\$' denotes '+' and '%' denotes '÷', then

$$20 \$ 15 \# 10 @ 45 \% 15$$

- (a) 12 (b) 5 (c) 3 (d) 16

Q17. If '+' means 'divided by', '-' means 'add', 'x' means 'minus' and '/' means 'multiplied by' then what will be the value of the following expression?

$$[(17 \times 12) - (4/2)] + (23 - 6)/0$$

- (a) infinite (b) 0 (c) 478 (d) 219

Q18. If Q means 'add to', J means 'multiply by', T means 'subtract from' and K means 'divide by', then $30 K 2 Q 3 J 6 T 5 = ?$

- (a) 22 (b) 28 (c) 47 (d) 48

Q19. If 'when' means 'x', 'you' means '÷', 'come' means '-' and 'will' means '+', then what will be the value of ("8 when 12 will 16 you 2 come 10") = ?

- (a) 45 (b) 94 (c) 96 (d) 112 (e) None of these

Q20. If \rightarrow stands for 'addition', \leftarrow stands for 'subtraction', \uparrow stands for 'division', \downarrow stands for 'multiplication', = stands for 'equal to', then which of the following alternatives is correct?

- (a) $7 \leftarrow 43 \uparrow 6 \downarrow 1 = 4$ (b) $3 \downarrow 6 \uparrow 2 \rightarrow 3 \leftarrow 6 = 5$
(c) $5 \rightarrow 7 \leftarrow 3 \uparrow 2 = 4$ (d) $2 \downarrow 5 \leftarrow 6 \rightarrow 2 = 6$

Answer key

1	C	5	B	9	A	13	D	17	B
2	B	6	C	10	B	14	B	18	D
3	D	7	B	11	A	15	D	19	B
4	B	8	B	12	C	16	B	20	D

Reference :

-Freshernow.com

-reasoningquestions.in

